## Appendix 1: Deprivation of Liberty Safeguards (DoLS) Application Process

- The right to liberty is enshrined through Article 5 of the Human Rights Act (1998); the state
  can only remove an individual's liberty through a lawful procedure, for example that related
  to the criminal justice process, Mental Health Act (1983), Children Act (1989), Education and
  Inspections Act (2006)
- DoLS is an amendment of the Mental Capacity Act (2005) for people who lack capacity; this
  is applicable to children and young people, from the age of 16 years old. The applicability of
  DoLS to 16 and 17 year olds change after the Cheshire West (2014) and Re-D (2015) rulings
  where it was deemed no longer appropriate to rely on Parental Consent or s. 20 (CA, 1989)
  for the purpose of accommodation to restrict the liberty of young people.
- There is no statutory definition of a Deprivation of Liberty, however the Cheshire West
   Supreme Court Judgement made reference to an <u>'acid test'</u>, consisting of two key questions:
  - o Is the person subject to continuous supervision and control?
  - o Is the person free to leave?

These questions are applicable to any child or young person who **does not have the capacity** to consent to measures which deprive them of their liberty, including if this is in the community for their own safety for example car seat restraint, cot sides on a bed, locked doors, 1-2-1 supervision

- The comparator to determine whether a child or young person may be deprived of their liberty is 'a child or young person of the same age subject to the same levels of support/supervision/restrictions. It is irrelevant that the arrangements are in place to promote the child or young person's welfare and safety
- The Court of Protection directly authorises all DoLS applications, however if a child or young
  person is under the age of 16 years or the individual is over the age of 16 and does not
  consent, then this application should be processed via the High Court under Inherent
  Jurisdiction
- A DoLS application is placement specific, so if for the purposes of accommodation the Child
  or Young Person moves to a new placement, a new application would need to be made in
  advance of the move.
- From April 2022 as a result of the Mental Capacity (Amendment) Bill, the Liberty Protection Safeguards (LPS) will replace the existing DoLS process for anyone over the age of 16. DoLS will be still be applicable for children and young people under the age of 16
- If you are working with a child or young person, where the 'acid test' applies, or you think that it might apply but would like some more information, please discuss this in the first instance with your direct line manager and team manager. Please see the Deprivation of Liberty and Mental Capacity Guidance.



• If you have a case where you think the 'acid test' applies or may apply in the future, please complete the below and forward this to <a href="mailto:cs\_mso@lincolnshire.gov.uk">cs\_mso@lincolnshire.gov.uk</a> to arrange a virtual discussion/panel.

Name	Mosaic	DOB	Legal Status	Brief detail  Rational why you think DOL
A Example	12345	21.8.12	S20 CiC	Constant supervision 2to1 at all times Residential placement

 Please note that any request for a DoLS Application, needs to be agreed by an Assistant Director

If in doubt that a young person has capacity to make a decision you will need to undertake a Mental Capacity assessment, consult code of practice <a href="https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachm">https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachm</a>
ent data/file/921428/Mental-capacity-act-code-of-practice.pdf



Discussion with PS,

Case note of

management

decision to be
recorded on file

Read Mental Capacity Procedure: <a href="https://www.proceduresonline.com/resources/cs">https://www.proceduresonline.com/resources/cs</a> mca/p mental capacity.html#1.-introduction

Decide on the specific decision that the young person needs to make

\*This needs to be in line with another young person of a similar age, who does not have a disability\*

Plan how you are going to support the young person to understand the decision they are being asked to make.

A minimum of 2 visits are required



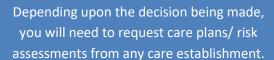


Record these on visit step (CIN, OT case work, CP, CIC)

## 1<sup>st</sup> Visit – teaching part

At this visit the aim is to support the young person with all the information to help them make the decision

You may need to consider breaking this down in to small chunks of information to help them process and digest this. It is important that you support the young person with their understanding . You may need to consider use different communication methods



It is important that these include what restrictions are in place, who supports when/ why and why can't the young person access certain areas.

\*These will need to be submitted to court, so it is important these are looked at early on to prevent later delay\*



If you feel the young person has no understanding of the information, you will need to repeat the visit a second time. You may need to leave resources and information with the young person for parents or carers to go through with them again



If you assess the young person does have understanding, move to the second visit. You may consider leaving information and resources for the young person to look again





2<sup>nd</sup> Visit- Assess retention/ weighing up of information/ risks

At this visit your aim is to assess the young person's ability to use information to help them make the decision, encourage them to tell you about the 1<sup>st</sup> visit, what they can remember, are their answers similar to the visit 1<sup>st</sup>. It is important not to expect that the young person can tell you this verbatim but that you feel their responses gives an indication that they have retained the information and they can weigh up the risk factors associated.

\*Remember it is ok for young people to make unwise decisions\*





Write out to professionals for information that you can evidence in the assessment.

Send off the GP letter "unsound mind letter and template

Use pre written letter and form provided by

Write up capacity assessment

Does the young person have capacity to make the decision?

Question? Is the young person being deprived of their liberty? \*Not all MCA are about DoLs\* Use MCA template

https://www.lascappp. co.uk/lincolnshirecountv-council-

> PS to read and sign off MCA, case note to reflect this, to be recorded on file

If you have assessed that the young person DOES have the capacity to make the decision, assessment needs to be placed on file.

\*On going work with the young person will be required to ensure that they are supported to make the decision and be part of any meetings / care planning around this decision\*

END to the process



Next stage is to consider Best Interests

Does everyone agree with the care plan being proposed?





Next steps to be discussed and agreed with PScase note to record decision

If everyone agrees with the care plan, a Best Interest Checklist can be completed

You will need 3 people (the 1.2 representative cannot be included in this)

If there is disagreement a Best Interest Meeting will need to be held, consult Procedure:

https://www.lascappp.co.uk/wp-content/uploads/2019/10/Procedure-for-arranging-a-







If mental capacity has found that the young person's liberty has been deprived, you will need to apply the following ACID TEST

There is no statutory definition of a Deprivation of Liberty, however the Cheshire West Supreme Court Judgement made reference to an 'acid test', consisting of two key questions:

- Is the person subject to continuous supervision and control?
- Is the person free to leave?

These questions are applicable to any child or young person who does <u>not</u> have the capacity to consent to measures which deprive them of their liberty, including if this is in the community for their own safety for example car seat restraint, cot sides on a bed, locked doors, 1-2-1 supervision



If you are working with a child or young person, where the 'acid test' applies, or you think that it might apply but would like some more information, please discuss this in the first instance with your direct line manager and team manager.



Discuss with PS, decision and rational of next steps to be added as a case note

Please note that any request for a DoLS

Application, needs to be agreed by an

Assistant Director

If you have a case where you think the 'acid test' applies or may apply in the future, please complete the below and forward this to <a href="mailto:cs mso@lincolnshire.gov.uk">cs mso@lincolnshire.gov.uk</a> to arrange a virtual discussion/panel.

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